Engaging and Involving the Public with Non-Clinical Research

	PURPOSES	
	What's the benefit	
	for the research	
What's in it for the	, , , , , , , , , , , , , , , , , , , ,	What's in it for the
public, patients, carers.		researcher and their teams.
	MOTIVATION	
To hear and learn about what is being done in laboratories, the people and how they work can be inspirational	Increase the likelihood of completion and avoid waste	Meeting and talking with people who have a fresh perspective or direct lived experience can be a stimulus to keep going
OPINION		
Hearing about the latest thinking about science and medicines development; the scientist views about treatments and care	Gain assurance and/or challenge which can be addressed	Learning about the attitudes and views of the public and patients about what the research means to them
INSIGHT		
Understanding the workings of a laboratory researcher, clinical academics, data analysts and their experiences opens our eyes	Increase relevance and application	Comprehending the consequences of an illness, living with a condition or gaining perspectives from other walks of life
	ADVICE	
Learning what to look out for in other studies in terms of non-clinical research - e.g. the earlier phases	Make sense and avoid errors	Considering making practical changes to a Study Protocol or a leaflet that make it more appropriate
KNOWLEDGE		
Learning about the why, what, where and how of non-clinical work; watching e.g. the care taken with tissue samples	Increase integrity and demonstrate transparency	Learning about different communities, patient groups and about effective involvement and engagement
	COMMUNICATION	
Talking with researchers, giving talks and presentations helps develop understanding of science, research and health	Make the research more understandable	Developing an understanding about the need for better plain language summaries - how to be culturally sensitive, consider words not to use
	COLLABORATION	
Gaining a sense of shared endeavour, a feeling of belonging and ownership	Increase capacity for problem solving	Learning how to share space and building confidence in working with others
	LEARNING	
Reviewing and reflecting to be able to apply what has been learned in future work	Gain the value of Knowledge Exchange	Reviewing and reflecting to apply what has been learned in future work